

## NEWSLETTER

**APRIL 2025** 

Upcoming Events
2/5 to 11/6 - Cambridge High School exams
8/5 - International Day
12/5 & 13/5 - WASC Visit
26/5 to 29/5 - SIS Semester Exams
18/6 - End of Year Concert and Award Ceremony

#### **Message from Principal**

Dear parents,

As the final semester progresses, we want to inform you about the upcoming final examinations for Year 1 to 8 International and Year 1 to 12 Integrated. All students will complete the following examinations:

- English (International and Integrated classes)
- Mathematics (International classes)
- Science (International classes)

These semester examinations will contribute to 50% of your child's final grade for these subjects. The remaining 50% of the final grade is determined through classroom-based assessments conducted throughout the semester.

All other English based subjects will complete final projects and assessments in class, and this will contribute to student's final grades which will be added to the final report card which parents will receive at the end of the school year.

Our teachers will be sending you the final examination schedule directly to you shortly. We wish all students the best of luck in their examinations, and we look forward to seeing their fantastic results soon.

Finally, I would like to congratulate Mai Kha, Minji and Lukas in Year 8 International for their success in the International Creativity and Innovation Award. Our students travelled to Ho Chi Minh City with their EcoRay project where they came 2nd overall out of more than 100 International Teams. Well done to our amazing students!

#### **Bradman McCarthy**

Principal







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#### **Message from SVIS Deputy Principals**

Dear Parents,

Semester II exams are an important part of the school year. They help assess students' overall learning and progress, and also give students a chance to reflect on their efforts, learn from the experience, and continue improving.

The SA2 exam schedule for the 2024–2025 school year is as follows:

- Year 9: 17 April 19 April 2025
- Year 12: 22 April 29 April 2025
- All other year levels: 5 May 9 May 2025

The schedule has been carefully planned to give students enough time to review and prepare. Before the exams, teachers will support students with revision, review key topics, teach test-taking strategies, and help them stay motivated. Students have shown responsibility, seriousness, and determination in preparing to achieve their best results.

The exams are being conducted with full seriousness, following official guidelines to ensure fairness and transparency. Every step—from setting the exam papers to supervision and grading—will be handled with care and professionalism, giving students a fair opportunity to demonstrate what they have learned.

Regardless of the results, what matters most is each student's effort. These exams not only test their knowledge but also help them develop important life skills such as responsibility and discipline. Thank you for your continued support.

#### Ho Thi Thuy Van/ Huynh Pham Diem Hang

**SVIS Management Board** 







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#### **Message from Deputy Principal (Secondary)**

As a campus, we are working to reach our WASC School-Wide Action Plan Literacy goal for 2024-2025 and beyond. Our goal is to establish a lifelong love of learning by strengthening reading, writing and critical thinking skills for all students through engaging activities and effective literacy teaching. To support in accomplishing this goal, we began a Targeted Guided Reading program in Term 3 with a focus on students in Integrated Years 1-12 and International Years 1-8.

This program focuses on small group reading instruction using high interest texts and engaging students in targeted comprehension practice. Reading effectively is not just about students knowing the words they are reading or the relevant vocabulary, it is about being about being able to take what is read and understand. Put most simply, students must be able to 'read to learn' to be successful in academics and life.



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In addition to the small group reading instruction happening during English classes, teachers have also implemented standardized library lessons each week consisting of stronger implementation of book checkout and dialogic read aloud lessons. In just 1 term of implementation, our teachers are very pleased with the outcomes they are seeing.

"I've seen improvement in student engagement and comprehension. Students are more confident in using strategies like predicting and summarizing, and their understanding of figurative language has grown." – Ms. Jos (Y10/Y11/Y12)

"Students ENJOY reading more. They are more willing to sit and read quietly compared to before." – Ms. Hannah (Y3A)

"I see students gaining more confidence and abilities in their reading, writing and speaking skills." – Mr. Bill (Y4A/Y5A)

Please take a moment to ask your child about their reading practice here at school and engage them in conversation about what they are learning. When home and school both work together to reach goals for students, everyone wins!

#### Stephanie Shepperd (Ms)

**Deputy Principal** 



#### **Message from Deputy Principal (Primary)**

#### **April Sports Fixtures Recap – Commitment, Competition & School Spirit**

Throughout April, our student-athletes represented the school with determination and pride in a series of exciting football, volleyball, and basketball fixtures. Each match highlighted our teams' growth, resilience, and unwavering sportsmanship.

#### 

- **U11 Boys**: Won 4–1
- **U11 Girls:** Drew 0–0 and won on penalties

Both teams put in strong performances, with the boys securing a convincing win and the girls demonstrating focus and composure to triumph in the shootout.



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#### ● Volleyball (Home) – vs APU School

U19 Girls: Lost 2–1 (sets)U19 Boys: Lost 2–1 (sets)

Playing on home ground, both volleyball teams fought hard in closely contested matches. Their teamwork, energy, and competitive spirit were commendable throughout.

#### Basketball (Away) – U19 Boys vs APU School

• **U19 Boys:** Won 35–23

A strong, disciplined display from our senior basketball team led to a confident away win over APU, showcasing their strategic play and composure under pressure.

**Well done to all players and coaches** for their dedication and effort this month. These fixtures reflect our school's ongoing commitment to holistic development through sport, and we look forward to even more success in the school years ahead!

Warm regards, Niall Elliot Reed (Mr) Deputy Principal





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#### Message from Head of Integrated Kindergarten

In April, the Kindergarten enjoyed a delightful day celebrating Easter through a variety of outdoor activities. The children enthusiastically participated in themed games such as the Bunny hop, Bunny sack race, Egg-and-Spoon race, Rescue the Easter eggs and an Easter egg hunt, all while wearing their festive bunny crowns.

As part of our ongoing exploration of Earth and the Solar System, we also took part in the Earth Day celebration on April 22nd. This event served as a meaningful opportunity to raise awareness about the importance of protecting our planet and preserving the environment. We were excited for a day filled with learning, creativity, and proactive engagement in environmental stewardship. Together, we can make Earth Day truly impactful.

We are also eagerly looking forward to our upcoming Multicultural and International Day next month. Additional details and updates will be shared as the event approaches.

### Vo Thi Thuy Ngan

Head of Integrated Kindergarten





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